

## EPILEPSY FELLOWSHIP CAREER TRAINING TRACK

### WHY?

It is part of the purpose of the fellowship, in the goal of being the best place to learn epilepsy, to prioritize early career development and individualized mentorship. We hope to leverage the many opportunities at such a large enterprise to ensure optimal opportunity to produce scholarship and growth as a product of your time here. We realize one size does not fit all. Medicine continues to become even more complex, and it takes a broad array of people with specialized passions and knowledge to move us forward.

We offer fellowship tracks that parallel professional staff tracks in the Cleveland Clinic Neurological Institute: Master Clinician, Master Educator, Academic Clinician, and Clinician Scientist. The goal with this framework is to truly let you shine in your area of strength and interest, continuing to develop the leader we saw in you, while attempting to facilitate the resources to do so. Each track comes with a different expectation of productivity, scholarship, and activities during your training.

- If you are not sure or if there is not a perfect match, choose the best fit for your current interests and professional aspirations.
- You can change pathways at any time, realizing you (like us all) are in the continuous process of self-discovery.
- The idea is the investment and energy you put into scholarly activity during your fellowship aligns with your individualized career goals, even if that is a moving target. Measures of success within each track are flexible to accommodate a wide range of individual ambitions.
- The clinical competency committee discussion and your 1:1 meetings with the program director will be anchored in this track.

There are some activities of scholarship that we value regardless of track. We find that these make well rounded clinicians, educators and scientists.

Regardless of track, required scholarly activities include:

- Quality Improvement Project
- Root Cause Analysis of one SERS (quality or patient safety issue)
- Lead a journal club discussion
- Present a topic of interest at pediatric grand rounds

	Master Clinician	Master Educator	Academic Clinician	Clinician Scientist
<b>Area of Excellence in addition to Clinical Care</b>	Patient Care - Quality & Patient Safety - Clinical Leadership	Education - Curriculum Development - Education Research - Education Administration - Education Leadership - Assessment / Feedback	Academic pursuits centered on patient care / clinical expertise - Clinical Research - Quality & Patient Safety - Administration	Professional Research – Clinical, Translational, Laboratory with a goal to have extramural funding and eventually > 40% of time dedicated to this endeavor
<b>Electives to consider</b>	<ul style="list-style-type: none"> <li>Variety Clinic</li> <li>Jr. Attending EMU (H71)</li> <li>IOM / ECOG</li> <li>Intracranial EEG monitoring</li> <li>Critical Care EEG / Consult</li> <li>Quality Improvement</li> <li>Health system science</li> </ul>	<ul style="list-style-type: none"> <li>Research (education)</li> <li>Variety Clinic</li> <li>Jr. Attending EMU (H71)</li> <li>IOM / ECOG</li> <li>Intracranial EEG monitoring</li> <li>Critical Care EEG / Consult</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Variety Clinic</li> <li>Jr. Attending EMU (H71)</li> <li>IOM / ECOG</li> <li>Intracranial EEG monitoring</li> <li>Critical Care EEG / Consult</li> <li>Quality Improvement</li> <li>Health system science</li> </ul>	<ul style="list-style-type: none"> <li>Research (required)</li> </ul>
<b>Activities to consider during fellowship</b>	<ul style="list-style-type: none"> <li>QI meetings</li> <li>Clinical Teaching</li> <li>Health Equity and QI GME seminars</li> <li>Patient communication courses</li> <li>Additional clinical experiences</li> <li>Publish high yield clinical reviews</li> <li>Leadership in PMC discussions / presentations</li> <li>Patient Advocacy / Support Groups</li> </ul>	<ul style="list-style-type: none"> <li>Clinical Teaching</li> <li>Essentials Program for Health Professions Educators or simulation educator workshops</li> <li>Mentorship</li> <li>Presentation roles in education conferences</li> <li>Leadership roles in program including chief fellow or resident liaison</li> <li>Participation in Education committees</li> <li>Engagement in Education Retreat (April)</li> <li>Attend EI grand rounds</li> </ul>	<ul style="list-style-type: none"> <li>Biostatistics I course</li> <li>Quality Improvement</li> <li>Leadership in PMC discussions / presentations</li> <li>Administrative / Committee Service</li> <li>Teaching Activities</li> <li>Leadership roles</li> <li>Research Projects</li> <li>Paper review / trainee roles at scientific journal</li> </ul>	<ul style="list-style-type: none"> <li>Research projects</li> <li>Biostatistics I course</li> <li>Leadership in journal clubs</li> <li>NI Research Resources including grant writing workshops</li> <li>Mentorship with funded researchers</li> <li>Attend research meetings</li> </ul>