PGY1 Community-Based Pharmacy Residency (Specialty) Successful Completion checklist

Documents will be uploaded to Pharmacademic and/or resident G: drive folder (slide deck, final drafts, certificates of completion, etc.). Progress will be

assessed quarterly and discussed during quarterly development plan.

| Area | Requirement | # to upload | Comments | | Progress | | | | |
|--|---|----------------|--|-------------|----------|----|----|--|--|
| | | | | Q1 | Q2 | Q3 | Q4 | | |
| Orientation | OH Pharmacist License (within 90 days of start date) | 1 | Date: | ; License#: | | | | | |
| | Basic Life Support (BLS) Certificate | 1 | Exp: | | | | | | |
| | Immunization certificate | 1 | | | | | | | |
| | Orientation Checklist Submitted | 1 | | | | | | | |
| | Initial self-reflection & entering-interests form | 1 | In Phari | nacademic | | | | | |
| Community Service | Community outreach events (4) | 4 | Update quarterly via resident monthly report | | | | | | |
| Staffing | Completion of staffing requirement (within CCC 1/2/3 Learning Experiences) | 36 | | | | | | | |
| | On call (at home) rotation (including NYE/NYD holiday) | 6 | | | | | | | |
| Monthly Report | Email completed report to RPD by the 7 th of each month | 12 | | | | | | | |
| | Title: | | | | | | • | | |
| Large project/ | IRB approval | 1 | | | | | | | |
| research (R2.1.1-R2.1.6) | Platform style or poster presentation | 1 | Date: | Meeting: | | | | | |
| | Manuscript submitted to journal | 1 | Date: | Journal: | | | | | |
| | Project entered into RedCap for closeout | 1 | | | | | | | |
| Teaching & Precepting | Completion of NEOMED Teaching Certificate (TLC) | 1 | Upload certificate of completion | | | | | | |
| | TLC Teaching Philosophy & Portfolio | 1 | | | | | | | |
| | Conduct formative student rotation evaluations | 2 | Upload copies of written evaluations | | | | | | |
| | Co-precept student rotation | 3 | Focus months: | | | | | | |
| Advancing community practice (organizational leadership and population | Prepare or revise a drug class review, monograph, treatment guideline, treatment protocol, utilization management criteria, and/or order set. (R.1.4.2) | 1 | | | | | | | |
| | Minor project with business plan for a new or enhanced service (R2.1.2, R2.1.6) | 1 | | | | | | | |

| health management) | Present at Administrative Campus Leadership Meeting | 1 | | |
|---------------------------------|---|--------------|--|--|
| | Attends required conferences | 3 | | |
| | Large Project Defense | 1 | Date: | |
| | Resident Conference | 2 | | |
| Presentations | Seminar | 1 | Title: | |
| (audience RPH, | Large Project Results | 1 | | |
| students) | Ambulatory Care monthly | 2 | Audience: primary care and specialty clinic/ specialty pharmacists | |
| | Administrative Campus Learner Topic Discussion Series (Verbal education to students) | 1 | Audience: learners | |
| Education (R4.1.1-R4.1.3) | Written education to healthcare professionals • | 1 | Audience: MD, RN, RPh, administrators | |
| | Verbal education to <u>healthcare professionals</u> ● | 1 | Audience: MD, RN, RPh, administrators (examples should be different audience) | |
| | Written education to patients, caregivers, and members of the community: | | | |
| | • | 1 | | |
| | Verbal education to <u>patients</u> , <u>caregivers</u> , <u>and</u> <u>members of the community</u> : | | OK to 'double dip' with community outreach events if applicable | |
| | De identified nations consumates: | 1 | | |
| Patient Notes/ documentation | De-identified patient care notes: Care Coordination Center (CCC) Ambulatory Care Clinics Patient Centered Dispensing | 10 4 4 | CCC (6 new patient notes and 4 ongoing patient assessments, all disease state focus must be utilized at least once) Ambulatory Care Clinics (4 patient care | |
| | Longitudinal follow-up | 4 | notes – at least 1 from each disease state focus area) Patient-Centered Dispensing (Any area of focus with progress note/patient documentation) Longitudinal follow-up (at least 2 notes | |

| | | | longitudinal follow up with patient in at least 2 different disease state focus areas) | | |
|----------|---|---|--|--|--|
| Closeout | Final self-reflection | 1 | Upload to Pharmacademic | | |
| | Submit exit interview to RPD | 1 | | | |
| | All Pharmacademic evaluations submitted/cosigned | | Date: | | |
| | Phone, laptop, chargers returned | | Date | | |
| | Competency Area R1 % Achieved for residency (ACHR)* | 100% | | | |
| | Objectives ACHR (R2, R3, R4)* | 80% With no NI not followed by SP or ACH | | | |
| | Completion of all required residency rotations (as outlined in Program Structure) | 11 | | | |

^{*} A resident must achieve for the residency (ACHR) all the objectives in R1. A resident must ACHR 80% of the objectives in R2, R3, and R4. And by the end of the residency, there can be no objectives that are rated as Needs Improvement not followed by a Satisfactory Progress or Achieved during the residency.